

United Curriculum: Religion & Worldviews 2026-27



	Year 1	Year 2	Year 3/4	Year 4/5	Year 6
Autumn 1	How do people show they belong?	Where is religion in our local community?	THEOLOGY Islam Where do Islamic beliefs come from?	SOCIAL SCIENCES Christianity How has belief in Jesus as the Messiah impacted art & music?	Why is the resurrection significant for Christians?
Autumn 2	Why does Christmas matter to Christians?	What does it mean to be free?	THEOLOGY Christianity / Judaism / Islam What does sacrifice mean?	THEOLOGY Christianity Why is the resurrection significant for Christians?	Are religion and science in conflict?
Spring 1	Who made the world?	What do stories from the Bible reveal about what God is like?	PHILOSOPHY Christianity / Islam / Humanism How do people think about poverty, justice & self-sacrifice?	THEOLOGY & PHILOSOPHY Buddhism How do Buddhists explain suffering in the world?	In what diverse ways do Hindus build a sense of community?
Spring 2	What questions does the creation story make us ask?	Why does Easter matter for Christians?	SOCIAL SCIENCES Islam / Christianity How do people contribute to society?	PHILOSOPHY What do philosophers teach us about life's purpose?	What do philosophers teach us about life's purpose?
Summer 1	Why are symbols important to some Jewish families during Shabbat?	What do our senses tell us about Hindu worship?	THEOLOGY Islam How have people and events in history shaped Islamic diversity?	SOCIAL SCIENCES Christianity / Hindu Dharma / Islam / Humanism / Judaism [Local Choice] How is an understanding of life's purpose reflected in people's lives? Diverse expression of purpose in lived worldviews.	How is an understanding of life's purpose reflected in people's lives?
Summer 2	How do Christians show God is important to them?	How do celebrations give Hindus a sense of belonging?	SOCIAL SCIENCES How has religion and belief shaped our local area? International, national & local data. Lived expression in area.		

Units that appear in a different place to that in the single-year planning have been highlighted in green; if it's in a different year group it is highlighted in purple.

United Curriculum: Art & Design 2026-27



	Year 1	Year 2	Year 3/4	Year 4/5	Year 6
Autumn	I Am an Artist [Aut1] Introducing sketchbooks, experimenting with mark making and learning about primary colours. Paul Klee Piet Mondrian Wassily Kandinsky	Our School [Aut1] Looking at architecture and urban landscapes through photography and recording surface textures. Producing a collaborative outcome with printmaking. Zaha Hadid The Boyle Family	Pattern & Pumpkins [Aut1] Making 3D pumpkins from clay. Exploring texture and pattern by printmaking using bubble wrap. Yayoi Kusama	Illustration & Narrative Art [Aut1] Developing a visual response to a text, creating digital art. Raphael, Leonardo, Michelangelo Marjane Satrapi, Mel Tregunning English	Recycled Materials Installation [Aut2] Using plastic waste to create an installation. Ifeoma Anyaeji Serge Attukwei Clottey Veronika Richterová Katharine Harvey Geography, Science
Spring	Paper Sculpture [Spr1] Further exploration of mark making. Creating a sculpture by folding and twisting paper and gluing onto a base. Photography of shadow and light. Charles McGee	Colour and Tone [Spr1] Looking at tints, tones and shades in <i>The King Who Banned the Dark</i> and Picasso's paintings from his Blue Period. Emily Haworth-Booth Pablo Picasso English	Watercolour Tropical Rainforest Exploring use of watercolours to create a collaged response to the work of artists studied. Abel Rodriguez Henri Rousseau Henri Matisse Geography	Journeys [Spr1] Looking at <i>Shackleton's Journey</i> and how artists have portrayed journeys. Collage, printmaking and mixed-media outcomes. Richard Long, Frida Kahlo, Lubaina Himid English	Displacement / Challenges [Spr2] Looking at the work of artists who have been refugees or have produced art in different circumstances. Pissarro, Wiltshire, Schwitters, Kerr Geography
Summer	The Natural World Drawing from observation, printmaking using leaves and introducing secondary colours. Leonardo Da Vinci Frances Hatch	Painting Water Using wax resist and watercolour to create water textures. Exploring collage to create an outcome using suspended fish paintings. Katsushika Hokusai David Hockney Claude Monet Geography	My Favourite Things [Sum1] Looking at objects from the British Museum using <i>This or That</i> by Goodhart. Drawing a still life based on personal possessions. Pippa Goodhart Joseph Cornell English	Pattern & Sculpture Using origami to create bird sculptures out of printed designs exploring pattern and the natural world. Mark Hearld Jackie Morris	Art & Identity [Sum2] Considering the impact of the British Empire on art and how our art can reflect our identity. Drawing the face and creating a shared exhibition. Yinka Shonibare Sonia Boyce [History]

NB: The **artists** suggested in each unit provide quality examples of practical knowledge and provide exposure to artists from across history from diverse backgrounds. However, teachers could **supplement and replace these artists where appropriate** with those from the local area.



United Curriculum: Geography 2026-27



	Year 1	Year 2	Year 3/4	Year 4/5	Year 6
Autumn	Here I Am [Aut1] Locating our school in our local area and identifying local physical and human features on a map and during fieldwork.	Mini Mappers Studying the human and physical geography of the local area with an introduction to scale and fieldwork.	Looking at South America and Brazil Locating lines of longitude and latitude and South America; understanding Brazil's physical features and climate, and its human settlements in Rio de Janeiro .	Investigating World Trade [Aut1] Understanding the distribution of the world's natural resources and how these are traded between places across the world.	Improving the Environment [Aut2] Recognising the importance of renewable energy through investigating wind power. Learning about reducing waste and the actions that humans can take to improve the environment.
Spring	Where We Are Locating our local area in the UK; identifying the four countries of the UK; some key human and physical features.	Hot and Cold Deserts [Spr1] Locating hot and cold deserts, and identifying common physical and human features.	Tropical Rainforests [Spr2] Understanding the key features of a rainforest ecosystem, the contributions they make to the world and the threats they face (using the Amazon Rainforest).	Looking at North America and Water Understanding the water cycle and the distribution of the world's water; examining the physical and human geography around rivers in North America.	On the Move [Spr1] Understanding push and pull factors in migration from the Northern Triangle to the USA, and from Syria to countries in Europe; understanding the benefits of migration to the UK.
Summer	There You Are Understanding where we live on the global scale; locating continents; and comparing the human and physical features of an area in the UK with an area in Kenya .	Rivers, Seas and Oceans Locating the seas around the UK and oceans of the world. Identifying physical and human features around rivers and coastal areas.	Earthquakes and Human Settlements Understanding why earthquakes take place and what effects they had in Haiti and Japan .	Climate Across the World [Sum1] Understanding climate zones, biomes and vegetation belts, and the effects of global warming on vulnerable biomes.	I Am a Geographer Posing questions, completing fieldwork and presenting a geographical investigation.

Most of the case studies used come from the UK, Europe or North / South America, as per the requirements of the National Curriculum. However, teachers may choose to change the **highlighted case studies** to reflect the interests or backgrounds of pupils.



United Curriculum: History 2026-27



	Year 1	Year 2	Year 3/4	Year 4/5	Year 6
Autumn	My Family History [Aut 2] An introduction to the past with 'My Family Tree', and how schools, toys and the way we communicate have changed in living memory.	Local History Using primary and secondary sources to learn how our local community has changed over time.	North American History: Ancient Maya [Aut 2] Understanding life for the Ancient Maya, and comparing this with that of the Ancient Greeks and Ancient Egyptians.	European History: Ancient Rome [Aut2] The development of the Roman Empire, how it changed over time, and how these changes affected people differently.	European History: Anglo-Saxons [Aut 1] Using artefacts identified at Disciplinary and Proceduralton Hoo to explore what life was like for Anglo-Saxons.
Spring	History of Transport The development of transport by land, sea, air and space and the roles of key individuals.	Great Fire of London [Spr 2] Life in 1660s London, and the causes and effects of the Great Fire of London.	Asian History: Early Islamic Civilisation [Spr1] The establishment of Baghdad and the contributions Islamic scholars in the House of Wisdom made to science, maths, medicine and technology.	European History: Roman Empire in Britain The Roman conquest of Britain, and how the Romans maintained power in Britannia.	European History: Viking Age [Spr 2] Understanding who the Vikings were and how their reputation has changed over time; making arguments as to whether they deserve a violent reputation.
Summer	Homes Through Time How homes looked different in the past, using pictures and videos.	Explorers The similarities and differences between the lives of Sacagawea and Michael Collins.	European History: Local History Why is [X] famous today? How has [local feature] been important in our community? How has migration shaped our community?	Global History: Quest for Knowledge [Sum 2] An exploration of a range of civilisations across the world and across time, and how they developed and shared knowledge.	Global History: Power, Empire and Democracy A short introduction to the rise and fall of the British Empire, and its legacy in Britain from the 1960s to today.

United Curriculum: Science 2026-27



	Year 1	Year 2	Year 3/4	Year 4/5	Year 6
Autumn 1	BIOLOGY Plants Identifying and naming common plants and describing basic structures	BIOLOGY Plant growth Plants grow from seeds, and require water, light and a suitable temperature	BIOLOGY Classifying Organisms Introduction to classifying animals and their environment	CHEMISTRY Separating Mixtures Identifying and separating mixtures; reversible and non-reversible changes	PHYSICS Electricity Investigating variations in series and parallel circuits, and how electricity is generated
Autumn 2	BIOLOGY / PHYSICS Seasonal Changes Observing changes across four seasons and describing associated weather	BIOLOGY Needs of Animals Animals need water, food and air to survive and to have offspring	BIOLOGY Food and Digestion The human digestive system and food relationships in ecosystems	BIOLOGY / CHEM. / PHYSICS Energy Introducing the concept of energy stores and energy transfers; relate this to prior knowledge	BIOLOGY Evolution Fossils; introduction to the idea that adaptation may lead to evolution
Spring 1	CHEMISTRY Everyday Materials Distinguishing objects from their material, and describing simple properties	CHEMISTRY Uses of Materials Comparisons of an object's material with its use; impact of bending and twisting on solid objects	CHEMISTRY Particle Model and States of Matter States of matter in relation to particle arrangement	BIOLOGY Life Cycles Life cycles of a mammal, amphibian, insect, bird and some reproduction processes	PHYSICS Light How light travels and is reflected, and how this allows us to see
Spring 2	Consolidation and Review	BIOLOGY Living Things and Habitats Introduction to habitats, micro-habitats and simple food chains	PHYSICS Sound Relationships between strength of vibrations and volume of sound	BIOLOGY Human Development Human development to old age	BIOLOGY Further Classification Further classification of organisms based on characteristics
Summer 1	BIOLOGY Animals Naming reptiles, fish, amphibians, birds and mammals; carnivores, herbivores, omnivores	CHEMISTRY Solids, Liquids and Gases How the same substances can exist as solids, liquids and gases	PHYSICS Electricity Simple series circuits	PHYSICS Forces Gravity, air and water resistance and friction; introduction to pulleys	BIOLOGY Functions of the Human Body Human circulatory system; transport of nutrients within the body
Summer 2	BIOLOGY Humans Human body parts and senses	Consolidation and Review	CHEMISTRY Properties of Materials Considering physical and chemical properties	PHYSICS Earth and Space Movements of planets and the Moon, and relationship to day and night	CHEMISTRY Physical and Chemical Changes Identifying physical and chemical changes



United Curriculum: D&T and Food 2026-27

	N3-4	Reception	Year 1	Year 2	Year 3/4	Year 4/5	Year 6
Autumn	Marvellous Me & Look at Me Using scissors, glue, Sellotape and playdough. Its Getting Cold Outside & Bears Den building, materials and properties. Polar Express & Special Days Making biscuits and cakes, tasting hot chocolate.	My Heroes Hammering nails into vegetables, chopping vegetables and making soup. Constructing emergency vehicles and superhero dens.	Food Eat a Rainbow [Aut2] Preparing a colourful fruit kebab, fruit jelly pots, crudités and dips.	Food Salads [Aut2] Preparing healthy, balanced salads that include proteins.	Cams, Pulleys & Gears [Aut2] Introduction and modelling of cam, pulley and gear mechanisms. The Action Aid Squashed Tomato Challenge - Design, prototype and test a pulley system.	Sustainable Products [Aut2] Analysing the sustainability of food packaging and developing textiles skills. Making a re-usable sandwich wrap or pouch.	Upcycled Products [Aut1] Consolidation unit to apply knowledge and develop skills. Designing and making "pop bottle products"
Spring	On the Move & Toys Describing 3D shapes, making 3D models of vehicles and flying machines, exploring pushes and pulls. On the Farm & Food Glorious Food Building structures from building blocks. Making salad and fruit salad, tasting fruit and vegetables, five-a-day.	Spring in Our Step Tasting raw and cooked vegetables. Making fruit salads, fruit kebabs or fruit smoothies.	What is Design & Technology [Spr2] Introduction to design. Designing and modelling playground equipment for an outdoor space.	Wheels & Axles [Spr2] Introduction to wheels and axles. Vehicle Design Challenge – Design, prototype and test a vehicle model to travel the furthest.	Food Soups Cooking vegetables and grains and combining into healthy soups.	Food Sauces [Spr2] Building foundational cooking skills with a range of staple sauces.	Renewable Energy [Spr1] Consolidation unit to apply knowledge and develop skills. Designing and making functioning wind turbines to generate electricity.
Summer	Once Upon a Time 1 and 2 Making models using playdough and other materials. Constructing bridges. Making cakes and gingerbread biscuits Sorting natural and human-made materials.	Where We Live Folding paper to make 2D shapes.	Simple Machines Introduction to mechanisms (sliders, levers and linkages). Making a simple linkages (levers) to prototype a grabber mechanism.	Materials & Textiles Introduction to textiles and basic sewing techniques. Designing buttons and making a re-usable heat pack.	Lighting Up [Sum2] Introduction to electronic systems. Using a Micro:bit to programme lights. Designing and making a miniature LED torch.	Smart Schools Introduction to electronic monitoring and control systems. Designing, prototyping and testing smart school models with automated systems.	Food Savoury Snacks [Sum1] Cooking and baking filled pastries and other balanced picnic snacks.

Kapow: Music 2026-27

	Reception	Year 1	Year 2	Year 3/4	Year 4/5	Year 6
Autumn 1	Exploring Sound	My Favourite Things: Keeping the pulse	Animals: Call and response	Singing in parts: Loops and layers	Three-chord pop: Playing in a band	Four-chord pop: Playing in a band
Autumn 2	Celebration Music	Snail and mouse: Tempo	Musical Storytelling: Instruments	Musical motifs: Reading the stave	Four-chord pop: Playing in a band	Songs that speak: Lyrics and messages
Spring 1	Music and Movement	Seaside: Dynamics	Space: Contrasting dynamics	Reggae rhythms: Playing in a band	Bhangra beats: Global grooves	Bhangra beats: Global grooves
Spring 2	Musical Stories	Fairy tales: Sound Patterns	On this island: Singing	Music technology: Loop-based composition	Music technology: Film soundtracks	Music technology: Film soundtracks
Summer 1	Transport	Superheroes: Pitch	Myths and legends: Structure	12 bar blues: Playing in a band	Theme and variations: Developing melodies	Theme and variations: Developing melodies
Summer 2	Big Band	Under the sea: Musical symbols	Musical me: Pitch	Minimalist melodies: Developing patterns	Songs that speak: Lyrics and messages	Leavers: Our story in song

Kapow: MFL (Spanish) 2026-27

	Year 3/4	Year 4/5	Year 6
Autumn 1	Welcome to Spain	Describing family and friends in Spanish	Clothes in Spanish
Autumn 2	Shapes and Colours in Spanish	Spanish portraits	School life in Spanish
Spring 1	At the Spanish Market	Shopping in Spain	Household tasks in Spanish
Spring 2	Weather in Spain	Household tasks in Spanish	Shopping in Spain
Summer 1	Spanish Celebrations	A trip across Spain	Free time in Spain
Summer 2	The Amazon Rainforest	Saving South America	Maya city treasure hunt

PE Planning: PE 2026-27

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Reception	Me and Myself		Fun and Games		Working with Others		Ball Skills		Throwing and Catching	Movement Development	Dance	Fitness
Year 1	Netball	Fitness	Dodgeball	Dance	Gymnastics	Hockey	Football	Tag Rugby	Rounders	Orienteering	Cricket	Athletics
Year 2	Netball	Fitness	Dodgeball	Gymnastics	Dance	Hockey	Athletics	Football	Cricket	Tag Rugby	Rounders	Orienteering
Year 3/4	Tri-Golf	Football	Tag Rugby	Gymnastics	Orienteering	Netball	Athletics	Hockey	Rounders	Dance	Cricket	Golf
Year 4/5	Swimming (Tri-Golf)	Swimming (Netball)	Swimming (Dodgeball)	Swimming (Fitness)	Hockey	Orienteering	Athletics	Tag Rugby	Cricket	Dance	Fitness	Rounders
Year 6	Football	Netball	Dodgeball	Orienteering	Hockey	Tag Rugby	Athletics	Tag Rugby	Cricket	Dance	Fitness	Rounders

One Decision: PSHE 2026-27

PSHE / RSHE One Decision	Y1	Y2	Y3/4	Y4/5	Y6
			A	A	
Autumn 1	What I Know Now Washing Hands Healthy protection and prevention	Healthy Eating Brushing Teeth Healthy Eating	Staying Safe Extension Leaning out of windows Personal Safety Yr3	What I Know Now Yr4 Cycle Safety Personal Safety Yr4	Worry What I've Learnt General Wellbeing
	What I Know Now Friendship Caring Friendships	Image Sharing Computer Safety Documentary Online Safety and Awareness	Individual Liberty Extension Tolerance Respectful, Kind relationships Yr3	What I Know Now Yr4 Breaking Down Barriers Breaking Down Barriers Extension	Making Friends Online What I've Learnt Online Safety and Awareness
Autumn 2	What I Know Now Water Spillage Personal Safety	Living in Our World Working in Our World Living in Our World Extension	Image Sharing Extension Making Friends Online Online Safety & Awareness Yr3	What I Know Now Yr4 Online Bullying Online Safety & Awareness Yr4	British Values British Values Extension What I've Learnt
Spring 1	What I Know Now Jealousy General wellbeing	Worry Anger General wellbeing	Brushing teeth Extension Medicine Physical Health Yr3	What I Know Now Yr4 Healthy Living Healthy Living Extensions Pt1 & 3	First Aid Year 6 What I've Learnt Basic First Aid
	What I Know Now Road Safety Personal Safety	Petty Arson Enya & Deedee Visit the Fire Station Personal Safety	Anger Extension Worry Extension Grief	What I Know Now Yr4 Jealousy General Wellbeing Yr4	Alcohol What I've Learnt Drugs, alcohol, tobacco, and vaping
Spring 2	What I Know Now Online Bullying Wellbeing Online	Individual Liberty Rule of Law Respectful, kind relationships	Friendship Extension Body Language Extension Touch Caring Friendships Yr3	What I Know Now Yr4 Relationships Families & People who Care for me Yr4	In-App Purchases What I've Learnt Respectful, kind relationships
Summer 1	What I Know Now Democracy Respectful, kind relationships	Practice Makes Perfect Helping Someone in Need Being Safe	Practice Makes Perfect Extension Stealing Families and People Who Care for Me Yr3	What I Know Now Yr4 Coming Home on Time Health, Protection and Prevention Yr 4	Water Safety What I've Learnt Personal Safety
	What I Know Now Growing In Our World Developing bodies	Tying Shoelaces Staying Safe Tying Shoelaces Extension	Living in Our World extension Working in Our World Extension Looking After Our World	What I Know Now Yr4 Chores at Home Chores at Home Extension Pt 1	Stealing Stealing Extension What I've Learnt
Summer 2	What I Know Now Hoax Calling Basic First Aid	Bullying Body Language Caring Friendships	Texting Whilst Driving Texting Whilst Driving Extension Basic First Aid Yr3	Year 4 First Aid Year 4 First Aid Extension	Conception Conception Extension What I've Learnt

*Simply RSHE

Purple Mash: Computing 2026-27

Information Technology Computer Science Digital Literacy

Year 1:

Unit Title	Introduction to PM	Creative Computing	Data Explorers	Creating & Following Instructions	Animated Stories	Coding	Technology Around Us	Making Beats
Lessons	3	4	6	3	6	6	4	4
Online Safety - Delivered throughout the year using 2BeSafe - Being Safe in a Digital World								

Year 2:

Unit Title	Creating Pictures	Making Music	Spreadsheets	Route Explorers	Questioning	Coding	Presenting Ideas	The Internet
Lessons	5	3	6	4	4	6	4	4
Online Safety - Delivered throughout the year using 2BeSafe - Being Safe in a Digital World								

Year 3/4:

Unit Title	Touch Typing	Email	Route Planners	Spreadsheets	Coding	Presentations (Microsoft, Apple & Google)	Branching Databases
Lessons	4	6	5	6	6	5	4
Online Safety - Delivered throughout the year using 2BeSafe - Being Safe in a Digital World							

Year 4/5:

Unit Title	Quizzing	Databases	Game Creator	Spreadsheets	Coding	Word Processing (Microsoft, Apple & Google)	Concept Maps
Lessons	5	4	5	6	6	6	4
Online Safety - Delivered throughout the year using 2BeSafe - Being Safe in a Digital World							

Year 6:

Unit Title	Blogging	Networks	Graphing	Data Detectives	Coding	3D Modelling	Spreadsheets (Microsoft, Apple & Google)	Introduction to Python
Lessons	4	4	4	4	6	4	6	4
Online Safety - Delivered throughout the year using 2BeSafe - Being Safe in a Digital World								