

Communication and Language

Preschool will have lots of opportunities this term to learn **vocabulary** from **Fairy Tales**, and will encourage the children to use it in their play, and in recounting the stories that we are reading: **The Three Little Pigs, Little Red Riding Hood, and The Gingerbread Man**. We will continue to encourage joining in with **refrains** and **repeated language** in longer stories and rhymes, and **make links** to stories we already know and experiences we have had. We will support the children in developing the use of **connectives** in their spoken sentences – and, but, and because – as they develop their ability to speak in longer sentences.

Personal, Social, and Emotional Development

We will continue to **identify** and discuss our **emotions** and **feelings**, including what we might do to express them, using our Colour Monster check-in board and sensory spot. This term, we will begin to **extend** our **understanding of emotions** to others – trying to identify how others might be feeling, and why. We will also continue to support the children in **collaborative** play, by using shared language such as “Please may I have a turn of ____,” “Yes, you can have it when I’m finished.”

Physical Development

We will continue to challenge our gross motor skills in The Wildlands this term – **running, jumping, pulling, pushing, rolling, throwing**. We will continue to use **fine motor** trays and use dough disco play to engage the muscles in hands, and do some scarf dancing to work our arms. In P.E., we will be working on developing our physical skills through **games**.

Term dates 13th April – 22nd May 2026

Please could your child bring a **water bottle, change of clothes, waterproof coat, and wellies to school each day**. **Our library day is Tuesday – please return their previously borrowed book(s) by then so we can choose a new one to take home**. **Any concerns, questions, successes, or suggestions, please do come and share with us!**

Understanding the World

Our topic this term is **Once Upon a Time**. We have opportunities to experience natural materials, both in the classroom and The Wildlands. We’ll explore collections of materials with similar and different properties, with lots of chances to use new vocabulary. We will make observations about nature in The Wildlands, hopefully we won’t get caught by the big, bad wolf!



Preschool Curriculum Overview
Summer 1

Literacy

This term, our literacy will focus around **Fairy Tales**. We will learn the **traditional beginning and ending** to fairy tales, and will lay the groundwork for learning about the rule of three, which the children will work with in KS2! We will work on being able to answer ‘**why?**’ questions, for example, ‘Why couldn’t the wolf blow down the third little pig’s house?’ This will help the children develop their ability to converse about literature. We will continue to **sequence** the stories we are reading, using **sequencing language** such as ‘first, then, next, in the end’. The children continue to show great interest in sounds and letters, and so we will follow the children’s lead in this area, introducing some more letters and their sounds, and encouraging formation of some letters. We continue to **segment and blend words, rhyme**, and clap out **syllables**, which are all **fundamental skills** required for **reading**.

Expressive Art and Design

We will continue to add to our ever-growing repertoire of **songs** and **rhymes** during this term. We will be working with scarves and playdough to help develop our motor skills, but it will also be opportunities for the children to **express themselves to music**. Our topic lends itself beautifully to the children developing their **own stories** in the small world area, and they will be able to choose their own props to support their **role play**.

Maths

In this term’s learning, we will continue to work with **pattern** in colour, shape, and more, matching the difficulty to individual ability. We want to be able to **correct errors** in pattern, as well as be able to continue a previous pattern. We will be playing and making our own **subitising games**, consolidating previous learning, and helping us to take turns and both win and lose graciously. Our topic also blends beautifully with our maths this term as we develop the language of **time** – first, next, then, last, etc.

