

Literacy

This term, we will continue to develop our listening skills through longer books. We will encourage the children to join in with repeated refrains and familiar phrases in our favourite stories, nursery rhymes and songs. The children will have opportunities to choose the rhymes that we sing together, or perform them on their own in the environment. We will encourage the children to notice print around the environment, pointing out signs and words to help the children associate meaning with marks. Big paper, easels, and the ground outside will give the children an opportunity to develop their large motor skills through mark making, and we will support them in giving meaning to their marks.

Communication and Language

During this topic, we will have opportunities to develop vocabulary around water and the creatures that live in the ocean. We will invite the children to interact with the texts that we are reading, by asking the children questions such as, "Can you point to the big boat?" We will also play a mystery box game, where the children will be invited to pull out a creature, and try to name it or give some description, depending on individual ability. We will continue to encourage the children to say 'good morning' during registration time, and 'goodbye' at hometime.

Water: I'm the Biggest Thing in the Ocean

Term dates 13th April – 22nd May 2026

Remember to send your child into school with a named water bottle, waterproof coat, and a named change of clothes every day.

Personal, Social and Emotional Development

This term will see us continue to name our feelings, using the story of the Colour Monster. We will continue to develop our friendships and bonds within the classroom environment, and become more confident at separating from our parents or caregivers at drop off time. We will continue to share our toys successfully and put them away with some help. We will try and respond to our friends needs and feelings by having kind hands and words. We will continue to develop our friendships and start to play shared games and shared imaginative play.

Maths

Our topic this term lends itself really well to comparative language, and we will discuss size and weight with regards to animals in the ocean (heavy/light, bigger/smaller). We will also be fishing for patterns – matching fish with the same pattern, such as stripy, zigzags, and spotty. We will be developing counting skills through rhymes and finger plays, particularly 1, 2, 3, 4, 5, Once I Saw a Fish Alive, and 5 Cheeky Monkeys. Snack time is an opportunity to practice our 1 to 1 correspondence, as we count out one piece of fruit for each friend.

Understanding the World

We will make connections between our own families and those of our friends. We will talk about and draw the people we live with. We will look at photographs of our families and name them with our friends. Older siblings in our school will come and visit us in the nursery.

Physical Development

We will continue to do lots of finger strengthening exercises to get our fingers ready for writing and drawing. We will try to put on our own coats and shoes. We will use the dance studio for our weekly PE session and use the benches, balls and cones to help us to gain control of our whole body.



Expressive Arts and Design

We will continue to sing lots of nursery rhymes and experiment with the sounds we can make with our instruments. We will paint with brushes, hands, rollers and sponges to make a large dinosaur shape as a class. We will explore different materials by their texture, sight, smell and sounds they make when touched.