

# Curriculum Overview Year 1 Term 5 (Summer 1)

## **Maths – Multiplication and Division**

Count in 2s, 5s and 10s. Recognise equal/unequal groups. Add equal groups. Make arrays.

### **Fractions**

*Recognise half of an object or shape. Recognise half of a quantity. Find a half of a quantity. Recognise a quarter of an object or shape. Find a quarter of an object or shape. Recognise quarter of a quantity. Find quarter of a quantity.*

### **Position and direction**

Describe turns – left and right. Describe position forwards and backwards. Describe position above and below. Ordinal numbers 1<sup>st</sup>, 2<sup>nd</sup> 3<sup>rd</sup> and last.

## **Science – The Wonderful World of Animals.**

## **English Writing – Theme: Friendship and Kindness**

**Books:** Lost and Found by Oliver Jeffers. Yeti and the Bird by Nadia Shireen.

**Word Reading:** applying Phonic knowledge to decode words.

**Reading Comprehension:** reading and understanding. Asking questions and making inferences on the basis of what is being said and done.

**Spelling & Handwriting:** applying simple spelling rules and from memory to write common exception words. Using prefixes, un and suffixes -ing, -ed, -er and -est.

**Vocab, Grammar & Punctuation:** How words can combine to make sentences • Joining words and joining clauses using and • Sequencing sentences to form short narratives • Expanded noun phrases to describe and specify, e.g. the blue butterfly (Y2) • Subordination (using when, if, that, or because) and co-ordination (using or, and, or but) (Y2) • Correct choice and consistent use of present tense and past tense throughout writing • Commas to separate items in a list (Y2)

**Writing Outcomes:** Character descriptions; retellings; advice letters; instructions; fact-file. List of rules, letters, postcards. Own version losing/finding narrative. Own version narrative about an unlikely friendship.

## **Geography – There you are.**

<p>Identify animals and their features and what they eat. Omnivores, carnivores and herbivores.</p> <p><u>Mammals</u> – Physical features and what they eat.</p> <p><u>Birds</u> – Physical features and what they eat.</p> <p><u>Fish</u> – Physical features and what they eat.</p> <p><u>Amphibians and Reptiles</u> – Physical features and what they eat.</p> <p>Categorising animals by using Venn diagrams.</p>	<p>The 7 continents of the world. Looking at globes. Land vs water. The equator. North and south pole. Where is Kenya and what is it like? Using an Atlas. Compare and area of Kenya with an area of the UK.</p>
<p><b>Art - The Natural World</b></p> <p>Looking at leaves and Leonardo Da Vinci. Observational drawing. Print making and secondary colours. Shadow drawing and leaf printing. Wax resist and watercolours. A green canopy.</p>	<p><b>Religion &amp; Worldviews – Why are artefacts important to Jewish families during Shabbat?</b></p> <p>A special time to rest. Linking Shabbat as a weekly day of rest with the story of creation. Getting ready for Shabbat. Bringing in Shabbat. Exploring Shabbat using our senses. What is special about a spice box?</p>
<p><b>Computing – Maze Explorers</b></p> <p>To understand the functionality of the direction keys. How to create a set of instructions. Set challenges for peers.</p>	<p><b>Music – Pitch (Super heroes)</b></p> <p>Recognising sounds – pitch patterns. Changing tempo. Superhero theme tune. Final performance.</p>
<p><b>PE – Rounders and Orienteering.</b></p> <p><u>Rounders</u> – Coordination and movement. Fielding – ball skills. Fielding – rolling. Batting. Game of rounders.</p> <p><u>Orienteering</u> – Parachute games. Scavenger hunt. Compass and direction. Obstacle course. Picture orienteering.</p>	<p><b>PSHE – <i>Our World</i></b></p> <p>Growing in our world – understand needs of a baby and common features of family life. Living in our world – why we should look after living things. Working in our world – different ways we can receive money and how to keep money safe. Looking after our world – understand the meaning of reduce, reuse and recycle.</p>