

Curriculum Overview

Please see what your child will be learning in their first term of Year 5 for the 2025/26 academic year.



MATHEMATICS

Place Value and addition and subtraction

In Maths, we will be building on our place value knowledge with numbers up to 1,000,000. In week 4, we will be adding and subtracting, using mental strategies, as well as adding and subtracting four digit numbers. This term, we will be trialling an arithmetic task at the start of every day as well as a 15 minute session on mastering number. Both of these tasks are to support children in their maths and to ensure we revisit knowledge frequently.



GUIDED READING

The Good Thieves

Using the "Good Thieves" text, and across a 3 week block, children will learn to make predictions from the text, discuss and evaluate the authors use of language as well as to form opinions on the text they have read, providing justifications for their answers.



SCIENCE

Chemistry: Separating Mixtures

Identifying and separating mixtures; reversible and non-reversible changes

By the end of this unit, pupils should:

- Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.
- Demonstrate that dissolving, mixing and changes of state are reversible changes.
- Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.



RELIGION

Hinduism

In RE, we learn about lots of religions. In term 1, we are learning about the religion of Hindu. This involves the children being "social scientists" and observing Hindu Worship. As well as learning about the beliefs of Hinduism.



SPANISH

Describing family and friends

This term, we will be describing family and friends. Children will be using spoken Spanish to describe as well as identifying a person from a written piece of text and writing their own description



WRITING

The Man Who Walked Between Two Towers

In this 3+ week Writing Root using The Man Who Walked Between the Towers, children explore how a real-life story has been portrayed as fiction. They consider a diary entry found written by Philippe Petit just before he leaves to walk between the towers and write letters of advice to him, considering the pros and cons. After reading up to the point of the act, children write a recount in the first person as the main character. As witnesses and reporters, they create news updates for The New York Times or write content for an American news programme. They also role play making a speech as Philippe Petit in court, defending himself and his actions. Finally, the children gather everything they have learnt about Philippe Petit and write a biographical account of his life, researching where needed.



GEOGRAPHY

Investigating World Trade

Understanding the distribution of the world's natural resources and how these are traded between places across the world.



PSHE

Keeping ourselves Safe

This term, we will be looking at how we keep ourselves safe. This includes topics such as cycle safety, water safety and peer pressure.



MUSIC

Composition Notation

In music this term, we will be learning to sing in time with accuracy, fluency, control and expression as well as creating our own piece of music linked to the Ancient Egyptians!



COMPUTING

Coding

This term children will be learning how to code, building on their knowledge throughout the term to include functions, text variations and how to code efficiently.



ART

Illustration

This term we will be creating a visual representation using illustration based on a text. We will be using a variation of pen and pencil for our illustrations.

If you have any questions about your child's learning or progress across the year, please contact the school office who can arrange a time for you to meet with me.

Imogen Hunt
Year 5 Class Teacher