



Y6 NEWSLETTER



WELCOME BACK

Autumn 1

As we dive into the new year, we're embracing the season of learning, gratitude, and growth. Students are engaged in exciting activities and deepening their understanding of new subjects each week. Here's a look at what's happening this Half Term

On Monday and Wednesday afternoons, pupils will take part in arithmetic drills. A small group will work closely with the teacher on a specific maths skill, solving questions step by step. Meanwhile, the rest of the class will work independently on a set of related questions.

On Fridays, pupils will complete 30 minutes of arithmetic practice—just like the timing in a SATs paper. Afterwards, we will mark the work together as a class, and results will be logged to help plan support for the following week. This approach was trialled with last year's Year 6 and had a very positive impact. By using it throughout the year, we hope to give pupils the best possible preparation.

RE: Exploring the significance of the crucifixion for Christians.

History: Investigating the Anglo-Saxons.

Spanish: Learning numbers, dates, days of the week, and months of the year.

DT: Developing sewing skills, with the final outcome being a headpiece.

Science: Studying electricity and circuits, including how to build and understand successful circuits.

PSHE: Focusing on feelings and managing emotions.

Music: Exploring sound and how music can tell a story or convey a message.

- **Dictation:** Pupils listen to a passage and write what they hear, strengthening listening and transcription skills.
- **Spelling:** We are introducing a new approach to learning spelling rules and applying them in writing.
- **Handwriting:** Continuing to refine cursive handwriting (without lead-ins), building on last year's great progress.
- **Morning Arithmetic:** A daily 5-minute arithmetic starter to reinforce core skills.
- **Reading & Writing:**
- Texts focus on themes of journeys and migration.
- Core comprehension skills include comparing, predicting, inferring, and retrieving information.
- Writing skills will focus on modal verbs, formal speech, passive verbs, expanded noun phrases, adverbs, and relative clauses.

PE Day - THURSDAY, please send your child to school in their PE kit
September 22nd - 25th SATS Mocks

SPELLINGS

Autumn 1

Step 1:

Words with the short vowel sound /i/ spelled 'y'

antonym, crystal, lyrics, mystery, oxygen, rhythm, symbol, symptom, system, typical

Step 2:

Words with the long vowel sound /igh/ spelled 'y'

apply, hygiene, hyphen, identify, multiply, occupy, python, recycle, rhyme, supply

Step 3:

Challenge Words

ancient, cemetery, criticise, equipped, government, leisure, opportunity, recognise, sincerely, variety

Step 4:

Words with 'cial'/shul/ after a vowel

antisocial, artificial, beneficial, crucial, facial, official, racial, social, special, superficial

Step 5:

Words with 'tial'

confidential, essential, influential, martial, partial, potential, sequential, spatial, substantial, torrential

Step 6:

Challenge Words

amateur, category, correspond, environment, frequently, language, occur, queue, signature, twelfth

How you can help at home

- **Reading:** Please read regularly with your child. Ask them questions about the text to check their understanding and encourage thoughtful discussion.
- **Spellings:** Each week, pupils will bring home a spelling activity sheet to practise key skills. This is a new approach designed to make practice engaging and effective. For extra support, you may wish to use the Year 6 statutory spelling list, which is available online.
- **Maths:** Times tables are essential for success in many areas of maths. Please ensure your child is confident up to 12×12 . A strong foundation here will help in all areas of their learning.

