

Communication and Language

Preschool will have lots of opportunities this term to learn **vocabulary** about **animals** and their **habitats** and will encourage the children to use it in their play in the role play area, small world, and outside. We will continue to encourage the children to **start and continue conversations**, learning how to disagree respectfully with someone else's opinion. We will continue to encourage joining in with **refrains** and **repeated language** in longer stories and rhymes, and **make links** to stories we already know and experiences we have had. We will support the children in developing the use of **connectives** in their spoken sentences – and, but, because – as they develop their ability to speak in longer sentences.

Term dates 1st June – 22nd July 2026

Please could your child bring a **water bottle**, **at least one complete change of clothes**, sun hat, and sun cream to school every day. Our library day is **Tuesday** – please return their previously borrowed book(s) by then so we can choose a new one to take home. Any concerns, questions, successes, or suggestions, please do come and share with us!

This term's topic:
All Creatures Great and Small

Literacy

This term, our literacy will focus around **animal stories**. We will continue to work on being able to answer 'why?' questions, for example, 'Why does the polar bear have such thick fur?' encouraging the children to answer with longer sentences including using 'because'. We will continue to **sequence** the stories we are reading, using **sequencing language** such as 'first, then, next, in the end'. Our phonological awareness activities are going very well (**segmenting and blending words, rhyming**, and clapping out **syllables**), and the children have all been introduced to 8 letters and their sounds so far. We will continue to add to their letter repertoire each week, ensuring that the learning is embedded before moving on.

Personal, Social, and Emotional Development

This term we will continue to help the children develop appropriate ways of being **assertive**, both when asking for something and when being asked. A sense of **responsibility** and being a **member of a community** continues to be an important theme this term, and we will continue to highlight good examples of **caring for others, caring for our environment, and caring for self**.

Understanding the World

Our topic this term is **All Creatures Great and Small**. We will continue to encourage interest in the birds and animals that we find in our setting, having already experienced a bug hunt with Year 2. We will look at **habitats** and sort creatures by different criteria, which will give us an opportunity to discuss that there are **different countries** in the world and talk about the differences they have experienced or seen in photos. We will also explore **life cycles**.

Expressive Art and Design

During this topic, we will have lots of opportunities to respond to our learning through art – **mixing colours**, using different **methods to join**, and using a **range of materials** to create. We have some new animal-themed **songs** to learn, and will make up some of our own **animal dances**.

Physical Development

We will continue to challenge our gross motor skills in The Wildlands this term – **running, jumping, pulling, pushing, rolling, throwing, and riding**. We will continue to use **fine motor** trays and use dough disco play to engage the muscles in our hands, and do some scarf dancing to work our arms and shoulders. In P.E., we will be working on developing our physical skills through a **fitness** topic.

Maths

We will continue to play maths games, which were very popular last term, which will encourage a range of maths skills, including **counting on and back, one-to-one correspondence, subitising**, and **numerical recognition**. We will continue to become familiar with numbers to and within 5, and go beyond, if the children are interested and able. Within our topic we will have lots of opportunities to **match, sort, and compare**, and will continue to work on our **pattern skills**.



Preschool Curriculum Overview
Summer 2