

Communication and Language

We are continuing to work on developing **awareness of sounds and rhythms** (essential pre-reading skills which prepare our pre-schoolers for learning phonics). We will use games, songs, and rhymes to explore **patterns of sound**, and we will investigate the **sounds** we can make with our **bodies** and with **instruments**. We will also be continuing to use our very best manners at snack and lunch times particularly: “please,” “thank you,” and “it’s not to my taste today.” Before the end of term, we will be putting on a Christmas performance of some of the songs and rhymes that we learn this term – we hope very much that you will be able to come.

Personal, Social, and Emotional Development

This term we are looking at our **emotions**, and learning to name what we feel. We will be using the book, The Colour Monster as a focus, and will put our cards on the corresponding colour on our display. We will also discuss how we can tell what emotions our friends are feeling.

Physical Development

Gross motor skills (big body movements) will continue to be developed in our adventures in the Wildlands this term on Mondays, Wednesdays, and Fridays (please make sure your child has appropriate clothing and footwear on these days in particular!). We will continue to use fine motor trays to engage the muscles in their hands and arms to ready them for later writing.

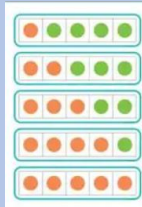
Term dates 3rd November - 19th December 2025

Please could your child bring a **water bottle (named)**, a **change of clothes (named!)**, a **waterproof coat (named!)**, and **wellies (named!)** every day. Remember to check your child’s tray at pickup for fabulous creations, and have a look in their learning journal to see what we’ve been up to. Any concerns, questions, successes or suggestions, please do come and share with us!



Expressive Art and Design

Our pre-schoolers will continue to explore different methods of mark-making, both inside and outside. We will be learning some new winter and Christmas **songs** to perform at our Christmas performance. We will also be spending some time in our school food tech room, making some **yummy creations**.



Literacy

This term, we are going to be enjoying books about polar regions, winter, and Christmas. We will continue to use our **felt board** to help us **retell** some of these stories, and we will add in some puppet play too. You can support at home by **reading and discussing books** with your child daily. Every Tuesday afternoon, we go to the school library, where the children chooses a book to take back to class. This term, we hope to send that book home along with a reading record for you to record the books that you read with your child. Please ensure the library book is returned the next Monday or Tuesday, ready for the children to pick another one. If you have any suggestions you for books that your child has particularly enjoyed, do please pass them on!

Understanding the World

We will use the topic of **Polar Express** to investigate **winter**. We will look at the different **birds** and **animals** associated with polar regions and winter, and we have great plans for building an indoor igloo – we’ll see how that pans out! The children will have the opportunity to talk about **special times** in their lives, investigate how much they have **changed** since they were a baby, and **family life**.

Maths

In this term’s learning, we will be looking at **amounts to 3** through **subitising**. We have our calendar on the wall and our countdown to Christmas to show the passage of **time**, and to continue to think about the concepts of **more** and **less**. We will continue to look at and play with **patterns** and **sequences**, and will be using a self-registration board and self-regulation board to embed the idea of a 5-frame, which we will continue to use through pre-school.