

Communication and Language

Our focus for this term is to develop **awareness** of **sounds** and **rhythms**. These are essential pre-reading skills which prepare our pre-schoolers for learning phonics. We will use games, songs, and rhymes to explore **patterns of sound**, and we will investigate the **sounds** we can make with our **bodies**. We will also be practicing **greetings** ("good morning") and **asking** for things we want **politely** ("banana, please," "may I have some more milk, please?") as part of our classroom routines. You can support at home by sharing your favourite nursery rhymes. If you have any unusual ones, do share them with us – we love building up our repertoire!

Personal, Social, and Emotional Development

We will be making lots of **new friends** this term, learning to **express** ourselves with **words**, and showing **awareness** of other peoples **needs** as we settle into our preschool rhythms and routines. We will explore topics including **my family**, **foods I like**, and learning about our **emotions** through the story Owl Babies. **Please send in pictures of your pre-schooler's family, and their favourite food for us to use in our learning and classroom displays.**

Physical Development

Gross motor skills (big body movements) will be developed this term through **climbing**, **running**, and **exploring** our environment – the outdoor learning area and "**Wildlands**" at the bottom of the "big" playground. **Sensory boxes** and "funky fingers" activities will help train our **fine motor skills**. All these movements help prepare our bodies for future learning.

Term dates 5th September- 14th October 2025

Please could your child bring a water bottle (named), a change of clothes (named!), a waterproof coat (named!), and wellies (named!) every day. Remember to check your child's tray at pickup for photos to stick into their home learning book, and any fabulous creations.

Any concerns, questions, successes or suggestions, please do come and share with us!



Expressive Art and Design

Our pre-schoolers will be using different materials to make creative works – **markers**, **pens**, and **paint** before we see where the creative juices lead us! We will explore **texture**, **colour**, and **application strategies**. We will be singing lots of **nursery rhymes** and **songs**, gradually building up a repertoire that the children can perform on our outdoor stage themselves.



Literacy

This term, we will be finding **books** to add to our '**new favourite reads**' list – exploring a range of **genres** and **topics**. We will use our **felt board** to help us **retell** some of these stories. You can support at home by **reading and discussing books** with your child daily. Please pass on any suggestions you have for books that your child has particularly enjoyed.

Understanding the World

We will use the topic of **Me!** To investigate **milestones**. The children will have the opportunity to talk about **special times** in their lives, investigate how much they have **changed** since they were a baby, and **family life**.

Maths

In this term's learning, we will be looking at the concepts of **more than**, **less than**, and **the same as** to help set a solid foundation for the knowledge of **quantity**. We will explore and build with **shapes** and objects using clocks, jigsaws, and inset puzzles. We will also be looking at **patterns** by exploring repeats – this helps us learn about sequencing. There will be lots of hands-on activities, songs, rhymes, games, and stories to help embed these mathematical concepts.

