

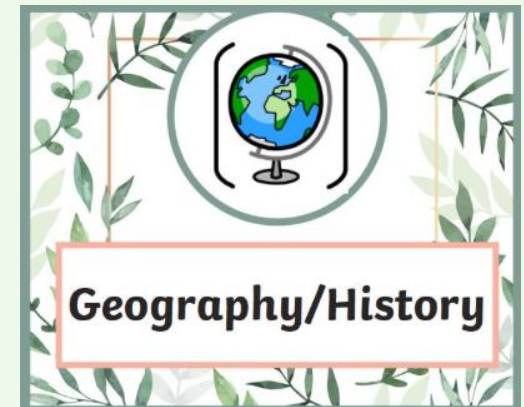
# Year 6 Summer 2 Curriculum Overview

This term is filled with a variety of subjects and activities.



This unit introduces pupils to **mixtures** and how they can be separated, including simple distillation. Pupils explore physical changes, where materials change form but remain the same substance, and learn that these changes can be reversible or irreversible. They also study chemical changes, where new substances are formed, recognising key signs such as colour change, gas production, or temperature change, and develop understanding of reversible and irreversible processes.

This unit explores the rise **and impact of the British Empire**, including its global expansion and the varied experiences of colonised peoples. Pupils examine how the World Wars contributed to the decline of empire and growth of independence movements. The unit also focuses on civil rights in Britain, studying migration from the Commonwealth, key events such as the Windrush generation, and the development of laws to tackle discrimination, helping pupils understand the development of equality and democracy over time.



In RWV, pupils continue exploring the question **"How do religions view life's purpose?"** by studying key beliefs from Judaism (good deeds and living a good life), Hindu Dharma (dharma and new beginnings), and Humanism. Pupils also engage in discussion to compare different perspectives and reflect on their own ideas about purpose.

In art, pupils explore the theme of **identity** through the study of self-portraits, developing skills in observation, expression, and representation while reflecting on how individuals present themselves.

In DT, pupils complete their **Year 6 legacy project** by designing and creating eco bricks using recycled plastic, which are then used to build a flowerbed. The project focuses on sustainability, as well as design, construction, and evaluating their final product. They will also be **baking various** goods.

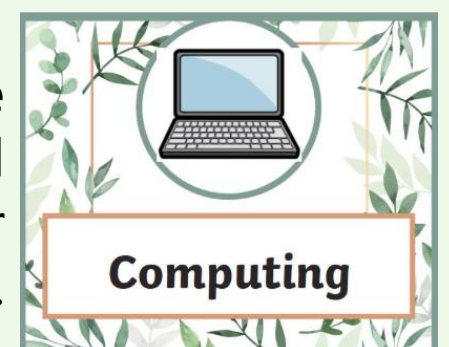


In music, pupils create their own **leavers' song**, developing skills in composition, songwriting, and performance.

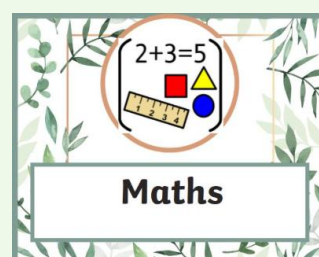


In this unit, pupils learn to describe animals in Spanish, focusing on those found in different parts of the **Amazon rainforest**.

In computing, pupils explore **spreadsheets**, learning how to organise and analyse data. They develop problem-solving skills as **"data detectives,"** interpreting and using information, and also design and create simple **3D models**, building their understanding of digital design.



PSHE we will be looking at making friends online, in app purchases, stealing, conception and worry



In maths, pupils take part in a range of fun, **real-life projects**, including mortgages, budgeting, enterprise, and running a bakery, applying their mathematical skills in practical contexts.



PE will be Rounders and Fitness.



In reading and writing, pupils will take part in the whole-school **"flower block"** topic, alongside opportunities for reading and writing for pleasure.

