

Year 6, Spring term 2 Overview

Reading and Writing:

This term in Reading, we will continue our **SATs preparation**. Using the information from our last three SATs mocks, we've identified key areas the class needs to strengthen. We will be working in short, focused bursts to develop the specific skills needed for success in the reading papers—such as text marking, inference, and retrieval.

Every Friday, pupils will take part in a 'Big Read'. They'll work with an exam-style text and questions to build reading stamina and confidence with SATs-style tasks.

In Writing, our theme is Utopia vs Dystopia (A favourite reading genre for Miss Culley).

Our writing outcomes will be: Warning posters, packing lists, journalistic reports, formal letters, non-chronological reports (encyclopaedia entries), narrative retellings and their own narrative inspired by "The Boy in the Tower".

Science: Light

Pupils will explore **how living things are classified**. They begin with **invertebrates**, learning how to group them by their features, before focusing on **arthropods** such as insects and spiders. They then study major plant groups, discovering how plants grow, reproduce and transport nutrients. Pupils also learn what makes **fungi** different from plants and animals, including how fungi feed and reproduce. The unit continues with **microorganisms**, using microscopes to observe helpful and harmful types. Finally, children **investigate bacteria**, exploring how some support life while others cause disease, and research common bacterial illnesses affecting humans, animals and plants.

In **Maths**, we are focusing on a series of shorter units this half term.

Pupils will be strengthening their understanding of **fractions, decimals and percentages**, learning how these link together and how to move confidently between them. They will also work on calculating **area, perimeter and volume**, applying these skills to real-life contexts and problem-solving tasks. Towards the end of the unit, pupils will begin to explore **statistics**, learning how to interpret and present data using different graphs and charts

Students will continue with **weekly SATs arithmetic practice** four afternoons a week and a full **practice paper every Friday**.

OTHER SUBJECTS

History

Pupils will learn who the Vikings were, what they believed, and how they lived as traders and craftsmen. They will explore Viking raids and settlements in Britain, examine historical sources, and discuss how interpretations of Viking behaviour have changed over time, deciding whether their fierce reputation is deserved.

Religion & World Views

Pupils explore different philosophical ideas about life's purpose, including whether humans have a soul, what happens after death, and how meaning is found. They learn how thinkers like Socrates, Plato, Ibn Sina and Nietzsche understood the self, and compare beliefs about heaven, the mind, and living a purposeful life.

Spanish

This term's focus is "Spanish Café" Pupils will learn to form and ask simple questions using *quiero* and *¿Qué quieres...?*, and use polite phrases like *por favor* and *gracias*. They will take part in natural conversations using common greetings, write and perform a café role-play, and develop confident, accurate pronunciation with expressive tone.

Art

Pupils study Stephen Wiltshire, develop independent artistic ideas, explore materials and inspirations, and create, review, and present a final artwork.

Music

Here's a 15-word summary of the music outcomes: Pupils perform rhythms confidently, identify instruments, keep pulse, sing well, and create expressive musical pieces.

Spellings

Week 20 Words ending in '-er', '-or' and '-ar'
calendar, computer, customer, interior, particular, popular, radiator, shoulder, soldier, and superior.

Week 21 Challenge Words

achieve, bargain, controversy, disastrous, foreign, interfere, nuisance, programme, secretary, and temperature.

Week 22 Words beginning with 'acc-'

accentuate, access, accommodate, accompany, accomplish, accost, accrue, accumulate, accuracy, and accuse.

Week 23 Words with the prefixes 'dis-', 'un-', 'over-' and 'im-'

disappointed, dissatisfied, dissimilar, impatient, overreact, overrule, overseas, unnatural, unnecessary, and unsure.

Week 24 Challenge Words

accompany, average, conscience, develop, explanation, immediately, necessary, privilege, rhythm, and symbol.

REMINDERS

Homework

- Spelling sheet given Monday, due Friday
- Weekly gap filling on Century online, pupils have log ins. Set Friday due following Friday.
- Read every day and log in reading record with an adult signature
- Practice times tables

KEY DATES

Monday 23rd February 8:55–9:10 Class Assembly
Monday 23rd & Wednesday 25th February Parents evening
March 5th World Book Day
March 9th – 12th SATs FINAL Mock Week
Thursday's 3–4pm Maths booster