

Curriculum Overview Year 1 Term 4 (Spring 2)

Maths – Place Value *within 50*

Count to 50. Count in groups of 10. Groups of tens and ones.

Partitioning in tens and ones. Number line to 50.

Estimate numbers to 50.

Length and Height

Compare length and height. Measure length using objects.

Measure length in centimetres (cm).

Mass and Volume

Heavier and lighter. Measure mass. Compare mass. Full and empty.

Compare volume. Measure capacity. Compare capacity.

Science – Consolidation and Review.

Plants – Basic parts of a plant.

English Writing – *Theme: Nature and Environment*

Books: Stanley's Stick by John Hegley and The Sea Saw by Tom Percival.

Word Reading: applying Phonic knowledge to decode words.

Reading Comprehension: reading and understanding. Asking questions and making inferences on the basis of what is being said and done.

Spelling & Handwriting: applying simple spelling rules and from memory to write common exception words. Using prefixes, un and suffixes -ing, -ed, -er and -est.

Vocab, Grammar & Punctuation: Capital letters including names of people, places, days of week and personal pronoun 'I'. Full stops, question marks, explanation marks and finger spaces. Joining words and clauses.

Writing Outcomes: Writing entries for class book, diary entries, speech and thought bubbles, notes of advice, letter of thanks, own version narrative.

History – Transport.

Weather – Examples of weather and extreme conditions.

Seasons – Recognising the differences between the four seasons.

Trees – Coniferous and deciduous.

Materials – The purpose of objects and identifying the common materials for certain objects.

Transport today and in living memory. Travelling to space. Travelling by aeroplanes. Travelling by car and train. Transport over time.

DT- Moving Pictures

Introducing mechanisms and making sliders. Slider story boards and making levers. Introducing design values. Design criteria, making and evaluating.

Religion & Worldviews – Philosophy (Humanism)

Genesis: The story of creation. Can we make something from nothing? Does everything have a cause? Does everyone believe in God? How the world began according to science.

Computing – Lego Builders

To follow and create simple instructions and how the order of instructions affects the result.

Music – Sound patterns on the theme of fairytales

The children will be chanting in time with others and make changes to their voices to represent characters. Respond to hand signals when playing an instrument and choose suitable sounds to represent a point in the story.

PE – Football and Tag Rugby - To achieve success in football and rugby, the children will be focusing on the following skills.

Football – Move into a space. Move with a ball. To roll, kick and carry a ball. Stop a ball by using your foot. Move towards the goal. Compete against other players to score a goal.

PSHE – Feelings and Emotions

By exploring mindfulness, children will recognise a range of emotions (jealousy, worry, anger, grief) and develop an understanding of the physical effects, distinguishing between those emotions that feel pleasant and those that feel unpleasant or uncomfortable.

Tag Rugby – Hold and move with a rugby ball. Pass the ball accurately.
Run with a ball and try to score by getting past players. Play tag games.

