

Literacy

We will be learning the first letter sounds in Read, Write Inc. and listening for different sounds in our environment. We will be reading stories based on families and home.

We will talk about the pictures in books and make predictions about a story.

In handwriting activities we will use large and small movements (fine/gross motor).

We will talk about the marks we make when we draw and paint. We will write our own names and begin to label objects and pictures.

Guess Who?

Term dates: 8th September – 17th October 2025

PE day – Tuesday

Remember to send your child into school with a named water bottle and a bag with a change of clothing in each day. Children should have a waterproof coat every day.

All items of clothing must be named.



Maths

We will be focussing on numbers 1 to 3. We will count objects using 1:1 correspondence and learn that when we count, numbers have to be said in a certain order. We will look at groups of objects and begin to say the total.

We will look at number formation.

We will sing lots of fun number songs!

Communication and Language

We will be making lots of new friends this term, expressing ourselves and showing awareness of other people's needs. We will be learning talk routines and we will be making sure that we say 'Good Morning' and asking, 'how are you?' throughout the day. We will be learning to listen to and follow instructions with two parts.

Personal, Social and Emotional Development

This term we will be learning the rules and routines of school life and creating our own class rules.

We will have opportunities to take turns in finding out about how we are the same and how we are different.

We will be sharing how we feel at the start of the day and learning the importance of recognising our own feelings and emotions.

Our Jigsaw PSHE unit is called: Being me in my world.

Understanding the World

Understanding the World – People, Culture and Communities - (RE)

We will be learning about what makes people special.

Religions: Christianity and Judaism

Understanding the World – Past and Present

Talk about members of the family

Name and describe familiar people

Physical Development

We will be focussing on:

Patterns and balancing

Negotiating space successfully when playing racing and chasing games.

Holding pencil in a tripod grip and using it with control

Fine and gross motor activities.

Using tools safely.



We will be starting to learn sounds, and blending sounds into words. This will be sent home in their phonics packs.

Expressive Arts and Design

We will be focussing on:

Copying rhythms and noticing high and low pitch

Singing Nursery Rhymes.

Creating faces using different techniques e.g. collage, natural objects. Creating self-portraits.

Using a range of tools and materials to create own models e.g. construction, junk modelling.

