

Curriculum Overview Year 1 Term 2

Maths – Addition and Subtraction within 10

Parts and wholes. Write number sentences. Addition facts.

Number bonds within 10. Adding together. Find a part.

Subtraction – find a part. Fact families.

Subtraction – take away. How many left?

Subtraction – on number line.

Add and subtract 1 or 2.

English Writing – Theme: Hero's and Villains.

Books: I want my hat back – Narrative – Sequel. Billy and the Beast – Defeating a monster.

Word Reading: applying Phonic knowledge to decode words.

Reading Comprehension: reading and understanding. Making inferences on the basis of what is being said and done. Predicting what might happen based on what has been read so far.

Spelling & Handwriting: applying simple spelling rules and from memory to write common exception words. Using -ing, -ed, -er and -est. Formation of adjectives using suffixes -ful, -less.

Writing Composition: Composing sentences before writing.

Vocab, Grammar & Punctuation: Noun phrases, capital letters, full stops, question marks, explanation marks and finger spaces.

Science – Biology & Physics

Seasonal changes. Observing changes across 4 seasons and describing weather. Wildlife in autumn and winter. Wildlife in spring and summer.

Day and night. The moon.

History – My Family History

Personal and family timeline. Family trees. Finding out about the past. Changes in living memory.

Design Technology (DT) – *Eat a Rainbow*

What are fruits and vegetables? What does eat a rainbow mean? How do we prepare fruit? Making a fruit jelly pot. How do we prepare vegetables? Making a dip.

Religion & Worldviews – *Christianity*

What is a saviour? The biblical narrative of the nativity. The incarnation of God. Advent. How do some Christians celebrate Christmas.

Computing – *Online Safety*

Children learn to log into Purple Mash safely. Recognising the purpose of an avatar as a digital representation of themselves. Learn how to navigate around Purple Mash.

Music – *Tempo theme: Snail and Mouse*

Children use bodies and instruments to listen and respond to pieces of music with fast and slow speeds. Singing, performing and listening to the story of snail and mouse.

PE – *Dodgeball and Dance*

Ball familiarisation. Ball control. Passing, throwing and catching. Playing simple dodgeball games. Intro to dance. Moving in character. Working together. Creativity and imagination. Finishing the routine. Mask making and performance.

PSHE – *Relationships*

Friendships. Bullying. Body language. Touch.