



## Homework Policy

### Introduction

At Wellington Eagles we believe that homework is an essential part of pupils' learning. In line with the National Curriculum requirements, homework is set, and children are encouraged to, and expected to establish good homework habits from the beginning of their School life.

### Definition

Homework is defined as work set by the teacher to be done at home, either by the child alone or with the support of an older sibling, parent or carer. The main focus of homework will be numeracy and literacy, with occasional tasks to extend and enhance learning across the curriculum.

### Our Aim

- Raise standards in all curriculum areas but particularly basic skills in Maths and English.
- Create a sound partnership between parents and teachers with regard to children's learning.
- Consolidate/reinforce pupils' skills, knowledge and understanding of work covered in class.
- Improve pupils' attitudes to learning and independent learning skills.
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### What does it look like?

#### **EYFS**

- Knowledge and understanding the world- e.g. baking, measuring, hearing stories and visiting local areas. (As regularly as possible).

#### **KS1**

- Reading daily.
- Spelling practise daily.
- Numbots (20 minutes week).

#### **KS2**

- Reading daily.
- Spelling practise daily.
- Century- English (30 minutes), Maths (30 minutes) and Science (15 minutes).

### Reading

As a School for the 'Curious Child' we believe that Reading is at the heart of Children's learning and helps develop their vocabulary for inquisitive questions. We therefore expect Children to be reading at home every day. This will be regularly checked by the class Teacher who will help support the promotion of the Love of Reading. Children will continue to receive their AR or Phonics book. Children will have the opportunity to visit the School library to ensure they are selecting a text which they are passionate about

as well. Children will be issued with a bookmark. For every read this will be hole punched. After 15 reads the bookmark is then placed into a year group tombola. A bookmark will then be drawn on each Friday assembly for a child to win a book.

### **Spellings**

Spellings will be sent home for the half term with all the specific dates of the tests. The scores of these will be recorded by the children in the reading record.

### **What if it isn't completed?**

Children who have not completed the work by the Friday will have the opportunity to complete the work during breaktime on that day. They will be given support with this if required. For children attending after school club this can be completed there with the support of the Jag team if required. New homework will be set each Friday for the following week.

### **Expectations**

Below is a list of ways that you as a parent can show your child that you value their homework and the time and effort spent completing it.

The school will also provide clear and regular reminders of their expectation when it comes to homework. As a school we hope that you will find this guidance helpful in supporting your child fully with their homework.

#### **You can show you value your child's homework by:**

- Providing a suitable place in which your child can do their homework, preferably with an adult to discuss, encourage and support.
- Making it clear to your child that you value homework and support the school in explaining how it can help learning.
- Encouraging your child and praising them when they have completed work set.
- Reading with them daily including Reading for Pleasure texts.
- ensuring work is complete and returned to school on time.
- Checking your child spends a suitable amount of time on homework.

#### **Additionally, you can support your child's development by:**

- visits to libraries, museums etc.
- Cooking with them.
- Taking them swimming.
- Plying games, e.g. cards, board games, ball games.
- Watching informative TV programmes together.
- Providing opportunities for craft activities, e.g. cutting, sticking, sewing, painting etc.
- Gardening and growing plants.
- Using the internet to research something with your child (following guidelines for safe internet use).
- Talking to your child about schoolwork, their day, what they have been learning about and how they have been learning.

Remember: Homework is about reinforcing, practicing and confidence building...

### Websites to support learning

- <https://play.numbots.com/>
- [Times Tables Rock Stars – Times Tables Rock Stars \(trockstars.com\)](https://www.trockstars.com/)
- 1-minute maths app | White Rose Maths ([whiteroseeducation.com](https://www.whiteroseeducation.com/))
- Pobble365 (Reading comprehension)

## Using CENTURY as a Home Learning Tool for KS2

### Intent

CENTURY automates the tasks such as marking, planning and data gathering – so educators can focus on building relationships with their students and planning next steps in their learning. CENTURY reduces the time you spend on identifying issues and re-allocates it to addressing them. Century updates the teacher on any gaps in the children's learning so that these can then be addressed in class. Algorithmically, CENTURY is developed with neuroscientific and educational nuances in mind so that each student is given what they need, not just more of what they want. It promotes self-awareness and independence. Students are more consciously aware of what they are good at as well as what they need to work on.

### Implementation

It has been trialled in year 5 and will be extended to the rest of KS2, using the assignments function as well as the students' own personal learning path for setting homework. We create assignments with the goal of consolidating their classroom learning from the week prior. For example, if we are covering algebra in a week in Year 6, an assignment will be set containing a few nuggets on this, for next week's homework to reinforce the content. Students will also supplement this with recommended nuggets from their individual pathways, depending on their personal areas for improvement. These assignments will be set and monitored by the class teacher and subject leads on each site. This will prove effective as children always know exactly where to find their homework. Children will then be required to complete assignments or spend the required time on their personal learning path each week.

Time expectation for Century homework per week:

30mins English (split between Reading and Spelling & Grammar)

30mins Maths (split between maths, times tables and arithmetic (if applicable))

15mins Science

These could be split into shorter sessions, e.g. 2 x 15mins.

We give students one week to complete their homework assignments. The platform allows teachers to set a due date for each assignment, which is helpful as the pupils can very clearly see when work needs to be completed by. There is also a degree of parent engagement, where they have access to both the questions and videos online to help their children if they need additional support with their homework tasks.

The children can use their own devices at home to complete the assignment. CENTURY can be accessed on computer, tablets and mobile phones. Further support may be offered to pupils with limited access at home. There will also be an opportunity during school where children can gain support from an adult to assist in their homework where a pre-teach/reteach may be required to aid and develop their understanding.

Once a child has completed their assignment, their scores are instantly logged on CENTURY. Teachers can then easily see who has and has not completed the work. As the platform uses auto-marking, we can also review the students' overall scores as well as more detailed information like which questions they answered correctly or incorrectly, along with specific answers demonstrating which students have good engagement but are not quite achieving the scores they may be capable of.

This is a helpful indicator for teachers in terms of next steps, both when it comes to planning future lessons and having those conversations with certain children and their parents about what we can do to increase their engagement.

### ***Mythical Pathway***

A new reward system has been added this year to further engage students and give them a sense of accomplishment when completing assignment. This pathway will take student on a journey within their class to further promote students leading their own learning at home. This will also create a sense of friendly competition amongst classes to see how children will progress in the number and quality of tasks in comparison to their peers.

Students acquire 'creatures' and 'power' badges by completing nuggets on CENTURY. The more nuggets they complete, the more badges they will earn. There are three variations of each Creature badge. These variations increase in difficulty. Students will first earn the Full Colour version, then Gold, then the most difficult and exciting variation, Technicolour. Nuggets completed with score of 100%: Power Badges Along with the Creature badges, students can also earn Powers. There are two Powers for each of the 15 different Creatures. Powers will consolidate your position in the Land. Students will need to ace CENTURY nuggets with a perfect 100% to claim these.

### **Impact**

Since we began using CENTURY as a SATs revision and Y5 homework, we've already experienced a wide range of benefits and hope these will carry across to the home learning implementation. By introducing this, we hope that this will connect and embed learning from the classroom to home. Some impact already identified includes:

- **It provides teachers with more actionable data.** CENTURY gives a good amount of data. Whether you want a quick overview of scores or to explore results on each question in more depth, it's all there for you on one clear page.
- **It supports staff workload.** Setting work requires minimal setup from teachers because the content is already created and it's a simple case of selecting what is being set and then assigning this to as many classes as required. As CENTURY auto marks the content, it gives children instant feedback. This means teachers can spend more time addressing misconceptions and using this data to inform their planning for future lessons.
- **It tailors the learning journey to each child.** Once a student has completed the assignment, they can then turn to the nuggets recommended by CENTURY's AI in their personal pathway, which helps to ensure that any gaps in their knowledge are addressed.
- **It provides the children with more relevant content.** It's straightforward to find and assign the right content on the platform because CENTURY mirrors the White Rose Maths Curriculum in terms of the language used. This has ensured more consistency between classroom practise and using the platform.



### Instructions for accessing the homework on Century:

- 1) Log in to [www.century.tech/login/?](http://www.century.tech/login/?)
- 2) Click on 'Sign in with Google'
- 3) Use your child's school email address (*surname@wellingtoneagles.org.uk*) and their Google Chromebook password to login (their DOB in the DDMMYYYY format).
- 4) Click on 'My Path', then choose one of the learning options to begin or continue an assignment, a diagnostic assessment or continued practice in the 'Recommended Path'.

