

The Wellington Primary Schools

PUPIL CODE OF CONDUCT



At the Wellington Primary Academies, we ensure every member of our school community feels valued and respected, and that each person is treated fairly and is well cared for. All pupils have the right to be able to learn in a safe and respectful environment and it is everyone’s responsibility to ensure that this happens.

SCHOOL RULES:

‘READY, RESPECTFUL, SAFE’

PUPIL CODE OF CONDUCT:

Pupils are expected to:

- Always follow the school rules of ‘Ready, Respectful, Safe.’
- Be ready to learn or start an activity on time and with the correct equipment.
- Behave in an orderly and self-controlled way that helps everyone feel safe and happy.
- Show respect to members of staff, visitors, and each other at all times.
- Be considerate in class and make it possible for all pupils to learn.
- Move calmly around the school.
- Treat the buildings and everyone’s property with respect.
- Always wear the correct uniform (unless this has been expressly organised with the school’s SENDCo).
- Accept sanctions when given.
- Refrain from behaving in a way that brings the school into disrepute, including when outside school.

EXPECTED BEHAVIOURS

All children are expected to promote and present high levels of **respect** and regard for one another, thereby being role models for each other by:

- Adhering to and following ‘Relentless Routine’ expectations.
- Adhering to and following the ‘school rules’ and relevant ‘Code of Conduct.’
- Consciously modelling, naming, and demonstrating the school values of curiosity, kindness, integrity, grit, acceptance, and courageousness.
- Maintaining the tidiness and organisation of the physical environment of the school.
- Respectfully allowing all to succeed – academically and socially.

REWARDS AND POSITIVES:

Positives are awarded for demonstrating the school values of Acceptance, Courageousness, Curiosity, Grit and Kindness. Other positive behaviour such as work that is particularly good or for work that shows considerable

improvement and effort will also be rewarded with positives. Positives earn individual certificates awarded for Positive collection in Celebration Assembly:

- 75 Positives for a Bronze Certificate
- 150 Positives for a Silver Certificate
- 225 Positives for a Gold Certificate
- 300 Positives for an Executive Headteacher's Award

An Academic Commendation (awarded by SLT) for excellent work earns a pupil 5 Positives

House points are awarded to foster team spirit and a sense of belonging. Children may also:

- Receive individual prizes at Sports Day for effort or contribution to school community
- Be awarded various Leadership Positions if they have been excellent role models to other pupils

SANCTIONS AND NEGATIVES (KEY STAGE 1)

Non-verbal warning

1. Whisper Warning
2. Reminder card
3. Time in partner class
4. Natural Consequence (this may be missing playtime, for example)
5. Conduct Card
6. Behaviour Plan
7. Removal from the classroom for the rest of the day.
8. Suspension
9. Exclusion

SANCTIONS AND NEGATIVES (KEY STAGE 2)

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Non-verbal warning

1. Whisper Warning
2. Reminder card
3. Time in partner class
4. Natural Consequence (this may be missing playtime, for example)
5. Detention (30-minute detention with a teacher)
6. SLT Detention (45-minute detention with a member of the Senior Leadership Team) and Behaviour Plan put in place
7. Removal from the classroom for the rest of the day
8. Suspension. If repeated suspensions take place, a Pastoral Support Plan put in place.
9. Permanent Exclusion

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