



## Wellington Libraries



### **Accelerated Reader**

We use accelerated reader, which is a scheme designed to support children in their reading, using books that they are interested in.

First, the children complete a test on the computer, which gives them a ZPD score and a reading age. The children then go to the library themselves and choose a book within their range. These books are all credited books ranging from classics like Oliver Twist, to more modern David Walliams' selections. The children then read the book and complete a comprehension test of five questions, to show that they have understood the book. When they have completed the test they can choose another, they can change books as often as they like, reading whatever they like!

We use the data to see where the children are in terms of reading age, how they grow in reading ability and whether they need reading support. It was introduced in our schools in September and is now a thriving scheme.

### **Our Library card Scheme**

We have been working closely with Tidworth and Ludgershall libraries, to get as many children as possible in the community fall in love with reading.

So far, we have given over 60 children across both schools library cards, that's roughly 10%, with more children asking for forms every day!

Library forms will now be available in the library across both schools, the children can collect the forms independently, get them filled in at home and then bring it to me, hopefully we can increase that percentage!

### **Library Club**

We run a library club for the children, this is Wednesday after school, Thursday breaktime and Thursday lunchtime. This is purely for the love of reading, where we encourage children and teachers to read to each other, or just to curl up in a corner and get lost in a good book. Our librarians across both sites are always at hand to help at any time!

### **Read up Leaders**

We are currently developing a group of read up leaders. These are pupils who promote the love of reading around the school, giving up their valuable time to sort out the books, keep the library tidy and support children to find their books.